

ADMISSIONS POLICY

Our intake is non-selective. Places are allocated in order of application and registration by parents. Reports are taken just before entry (usually at Year 4) from the boys' previous schools. Any boy judged unable to complete the five years successfully, in academic terms, would usually be withdrawn at this stage.

On entry, a boy is placed in one of the divisions VI (Y4). In order to decide in which division he should be placed, over his first few days he is tested in English and Maths. Any initial learning difficulties are diagnosed at this stage and the boy can be allocated one of four SEN staff.

The tests in use are:

Daniels and Diack - reading

Vernon - spelling

Neale - analysis of reading

The Vernon and Neale tests are redone at the end of the boys' first academic year with us to assess progress and to make sure that any SEN support is continued as the boy progresses up the school.

It is a matter of record that Ludgrove will accept any child who is considered capable of achieving entry to a chosen public school at the age of thirteen. We do not test in any way for 'value-added' but the headmasters consider that the success of the boys in Common Entrance and Scholarship, together with their reported subsequent successes, is more than adequate testament to the quality and breadth of the education provided at Ludgrove.