

ADMISSIONS POLICY

Our intake is non-selective. Places are allocated in order of application and registration by parents who must complete a registration form. On receipt of a registration form and fee parents are sent written confirmation of a place. One year before entry date parents who have been offered a place are asked to confirm their acceptance. Reports are taken just before entry (usually at Year 4) from the boys' previous schools. Any boy judged unable to complete the five years successfully, in academic terms, would usually be withdrawn at this stage. Confirmation of a place must be accompanied by a non-refundable deposit which is then held for adjustment against the final term's fees.

On entry a boy is placed in one of the divisions of the peer group. In order to decide in which sets he should be placed, over his first few days he is assessed in English and Maths and this is constantly kept under review. Any initial learning difficulties are diagnosed at this stage and the boy can be allocated one of three SEN staff.

The boys are given tests of Reading Accuracy, Reading Comprehension, Spelling, Mathematics, Handwriting speed and Processing speed during the first half term.

Tests are redone at the end of the boys' first academic year with us to assess progress and to make sure that any SEN is continued as the boy starts his progress up the school. The boys' progress is tracked each year through formal testing; Cognitive Ability Testing and at the end of the summer term they are all tested on Reading Comprehension, Spelling and Mathematics.

It is a matter of record that Ludgrove will accept any child who is considered capable of achieving entry to a chosen public school at the age of thirteen. We do not test in any way for 'value-added' but the Headmaster considers that the success of the boys in Common Entrance and Scholarship, together with their reported subsequent successes, is more than adequate testament to the quality and breadth of the education provided at Ludgrove.

EQUAL TREATMENT

Ludgrove is committed to equal treatment for all, regardless of a candidate's race, religion and belief, cultural background, linguistic background, sexual orientation, gender reassignment, SEN and disability. Parents must note that Ludgrove is denominationally a Christian school and this is reflected in its ethos.

SPECIAL NEEDS

Ludgrove does not discriminate in any way regarding entry. The school welcomes pupils with special educational needs providing that its learning support department can offer them the support that they require. We welcome pupils with disabilities provided that our site can accommodate them. However, we strongly advise parents of children with special educational needs or physical or mental disabilities to discuss their child's requirements with the school to determine if the school can make adequate provision for him. Parents should provide a copy of an educational psychologist's report or a medical report if they have one.

The school will discuss thoroughly with parents and their medical advisers the adjustments that can reasonably be made for the child if he becomes a pupil at the school.

OVERSEAS APPLICANTS

We welcome overseas pupils provided that he has a relative or legal guardian living in the UK with whom he can stay for some weekends, this is solely the responsibility of the parents who must make the appropriate arrangements. However, parents of overseas pupils should appreciate that Ludgrove does not run a short-term study programme and expects overseas pupils to finish a complete course of study.

FLUENCY IN ENGLISH

In order to cope with the academic and social demands of Ludgrove pupils must be fluent English speakers. Boys joining at the age of eight are required to have two lessons of English a week to ensure that their understanding is sufficient and relevant to different subject learning in the classroom. Tuition in English as an Additional Language (EAL) is at the parent's expense.

Reviewed 15th September 2017
SWTB/Registrar